

Trainees	ITT providers/School Mentors	Museum educators
<i>Questioner introduces how the project brought worlds of ITT / museum education together and works to encourage discussion around the following:</i>		
<p>What was your perception of what and how children learn in museums before your placement started?</p> <p>Has that perception shifted ?</p>	<p>What was your perception of museum education before the placement project started?</p> <p>How has it changed?</p> <p>Were there elements of the project that were important in helping that shift?</p>	<p>What was your knowledge of ITT before the project started?</p> <p>Has it changed now?</p> <p>Were there elements of the project that were important in helping that shift?</p>
<p>Could you give us an overview of the sorts of experiences you have had during this placement.</p>	<p>From your perspective what have been the best and the most difficult aspects of creating these placements?</p>	<p>Can you tell us about your experience of creating and running the placement?</p> <p>What had been positive, what has been problematic, and what have you learnt?</p>
<p>I'm interested to know how you think these experiences differ to those you gain in the class room, for instance (<i>prompts to draw out</i>):</p> <ul style="list-style-type: none"> ▪ teaching strategies (both venues) ▪ age ranges – range of people ▪ outreach and gallery work ▪ working with real things ▪ pupil assessment/self-evaluation ▪ cross-curricular ▪ behaviour management ▪ other? 		

<p>We've talked about how this placement has changed how you think about learning in museums but beyond that has the placement affected how you think about teaching, do you think any aspects of it might affect your classroom practice?</p>	<p>Has the placement project changed any aspect of your thinking about teaching and learning?</p> <p>What shifted your thinking?</p> <p>Might this shift affect your work?</p>	<p>Has the project helped you reflect on your own practice and that of your colleagues?</p> <p>Has there been any shift in your thinking about teaching and learning?</p>
<p>All your energies are going into achieving QTS. Could you tell us if you think you have moved towards achieving particular standards during the placement?</p> <p><i>Prompts re. particular standards supported by handout:</i></p> <p>PROFESSIONAL ATTRIBUTES</p> <ul style="list-style-type: none"> ▪ Relationships with children and young people ▪ Frameworks ▪ Communicating and working with others ▪ Personal professional development <p>PROFESSIONAL K & U</p> <ul style="list-style-type: none"> ▪ Teaching and learning ▪ Assessment and monitoring ▪ Subjects and Curriculum ▪ Literacy, numeracy and ICT ▪ Achievement and diversity ▪ Health and well-being <p>PROFESSIONAL SKILLS</p> <ul style="list-style-type: none"> ▪ Planning ▪ Teaching ▪ Assessing, monitoring and giving feedback ▪ Reviewing teaching and learning ▪ Learning environment ▪ Team Working and Collaboration 	<p>Has participating in this project changed your perception of how standards can be met?</p> <p>If so can you tell us how?</p>	

<p>We are thinking of trying to expand the numbers of trainees who can have this experience, but we need to know about the negatives as well as the positives.</p> <p>Can you tell us: Did you have misgivings, if any, before the placement?</p> <p>Did you have any difficulties during it?</p> <p>How do you feel now about these types of placements – do you think they are worthwhile?</p>	<p>At the start of the project did you or your colleagues have misgivings about this sort of placement?</p> <p>And how do you feel now?</p> <p>What aspects of our work has been important? <i>collaborative planning, training etc?</i></p> <p>Do you think this strand of work should be developed?</p> <p>If we try to develop it what barriers need to overcome?</p> <p>Would you personally like to continue working on such a development?</p>	<p>Did you have misgivings about running the placement?</p> <p>How do you feel now?</p> <p>Do you think this is important work for museum education services to undertake ?</p> <p>And what about you personally – if you did it again, what would you do differently, what would help?</p> <p>If we try to continue this work are there barriers within museum learning services that need to be overcome?</p>
<p>Could you tell us what you think has been particularly important in creating a positive learning experience for you during this placement and if there are things that would have added to it for you?</p>		